



INTERNATIONAL
HELLENIC
UNIVERSITY



CURRICULUM VITAE

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CURRENT OCCUPATION:

- Professor, and Director of Advanced Educational Technologies and Mobile Applications (AETMA) Lab, Department of Computing Science Department of International Hellenic University. (AETMA <http://aetma.ihu.gr>)
- Director of the International MSc in Immersive Technologies in Education Training and Game Design. (IMT <http://imt.ihu.gr>)
- Director of Education of the Con-E-Ect Headquarters of UNESCO in Greece, Member of the Executive Committee
- Member of the EDYTE SA Advisory Committee, for technology and research issues (2020)
- Member of the Board of Directors of the Lifelong Learning Center of the International University of Greece (2020)-
- Scientific Manager of the DIPAE Teaching and Learning Support Office program (2022-2023)
- Member of the Executive committee and Founding Director of the International Association of Blended Learning- IABL (9/2014-present)
- National Ambassador of SELFIE in Greece

PREVIOUS POSITIONS HELD:

1. Board Member of the Hellenic Foundation for Research and Innovation (9/2018 to 10/2019)
2. Director of the Master's program "Advanced Computer and Information Technologies" of the Department of Informatics EMATTECH (2015-2016)
3. Member of Greek Open Source Working Group for "Content and Equipment in Higher Education" for the Greek Ministry of Education (April 2016-2019)
4. .Member of Greece Bologna Experts Group for the Greek Ministry of Education (June 2011 to 2013) The purpose of the National Teams of Bologna Experts is to provide a pool of expertise to promote and enhance progress toward higher education reform in their countries. The National Teams of Bologna Experts function under the direction of national authorities for Higher Education, where applicable in cooperation with the national authorities for the Lifelong Learning Program.
5. Head of Department of Industrial Informatics,(2006 – 2009)
6. Head of Computational Systems Sector (2005).
7. Superintendent in Secondary level Education on the filed of Computing Science Greek Ministry of Education (1999-2004).
8. Teacher of Secondary Level Education (1995-1998)

EDUCATION:

- a. **BSc** in Physics (1992), from the Aristotle University of Thessaloniki, Greece. Assigned grade: “Very good”.
- b. **MSc** in Applied Artificial Intelligence (1993), from Computing Science Dept of [University of Aberdeen in Scotland](#), under the ESF scholarship. MSc. thesis title: “*Implementation of SALT*” supervised by Prof. Derek Sleeman.

- c. **AGDDE(T)** Advanced Graduate Diploma in Distance Education Technology (1999), form [Athabasca University of Canada](#). Assigned grade 92,1 % (A+)
- d. **MDE** Master in Distance Education (2000), form [Athabasca University of Canada](#) .MDE thesis title: “*Developing a Student Model for Distance Education*”, supervised by Associate Professor Pat Fahy.
- e. **Ph.D.** degree on "Artificial Intelligence and Internet" (2002), from the Department of Applied Informatics in the [University of Macedonia](#), Greece. Ph.D. thesis title: “*A Web based Educational environment for asynchronous distance education, embodying Student Modeling and Case Based Reasoning techniques*”, supervised by Prof. Kostantinos Margaritis.

NATIONAL RESEARCH PROJECTS COORDINATION

(Overall budget earned: 30 MEuros):

Prof Tsinakos collaborates with several Open Universities in Canada, Spain, Netherlands and China being also the Coordinator/member of the Coordination Team, in more than 29 national/international projects on the topic of distance education and of Technology Enhanced Learning of 30 MEuros overall budget.

The list of the latest projects for the period 2019-2025 with an overall budget of 19,7 MEuros, is below described

1. **ICE**, National Project (Innovation & Research) (2019-23)
2. **A.T.P.P Innovation** , National Project (2019-22)
3. **T4E** , National Project on Digital Skills for Educators (2019-22)
4. **FuseGI**, European Project (Key Action 2) (2019-22)
5. **SHERPA**, European Project (Key Action 3) on SELFIE Digital Skills (2019-22)
6. **Imtech4Ed**, European Project (Key Action 2) (2020-23)
7. **iPeer**, European Project (Key Action 2) (2020-23)
8. **Resistant**, European Project UNESCO 2020 (HORIZON) (2021-23)
9. **JAUNTY**: Joint undergraduate courses for smart energy management systems
10. **SmartROOT**: Smart farming innovation Training (2020-23)
11. **INCIDENCE**: promoting Cyber-hygiene in education through securing distance learning (HORIZON) (2021-24)
12. **ELECTRON**: resilient and self-healed electrical power Nanogrid (2021-24)
13. **TALON**: Autonomous and Self-organized Artificial Intelligent Orchestrator for a Greener Industry 5.0 (2022-25)

POSITIONS AT EUROPEAN AND NATIONAL BOARDS

1. Member of European Artificial Intelligence Alliance (9/2018-present)
2. External Expert Evaluator for the Program ICT-20-2015: Technologies for better human learning and teaching- HORIZON 2020 EU (Expert number: EX2006C088599 , Contract No CT-EX2006C088599-103 8-14/6/2015).
3. Member of the European Expert Evaluators for the EU HORIZON 2020 program for research and technology for the period 2014-2020 (expert number: EX2006C088599 for HORIZON 2020 Date of inclusion 17/12/13)
4. Member of the European Body of Experts program, Axis 1 Education (Key Activity 1 Program for the Education) of the European Agency Education,

- Audiovisual and Culture Executive Agency –EACEA. The main activity of Axis 1 is the promotion of policy cooperation and innovation in For Lifelong learning (Date of inclusion 24/9/13)
5. Member of the European Body of Experts program, Axis Transversal KA3-ICT Program for Education (Key Activity KA3-ICT Transversal Program for the Education) of the European Agency Education, Audiovisual and Culture Executive Agency -EACEA The main activity of Axis KA3-ICT is the promotion of Information Technology for Education in transverse programs Lifelong Learning Comenius, Erasmus, Grundtvig and Leonardo (Date of inclusion 20.11.12)
 6. Member of the European Body of Experts for Education programs Education and Culture (Education, Audiovisual and Culture Executive Agency -EACEA) concerning management of European programs in the theme Education and Culture adolescents and citizens Comenius (2009-20013)
 7. Inclusion in the Register of Assessors Acts Digital Convergence (MAPPSS) from the Standing Committee on Management of MAPPSS (6/2011-present)
 8. Member of the European Body of Expert Evaluators on the topic Education and Culture (Education, Audiovisual and Culture Executive Agency -EACEA) for the Erasmus program (2009-20013)
 9. Evaluator European Educational Programmes. Member of the European Corps Special Assessors training programs (Expert Evaluators) with topic e-Learning (Socrates Program) and electronic content (E-Content +) (2004-2009)
 10. Institutional Representative of TEI Kavala on Open Source issues to the Company of Free Software / Open Source Software (STP / LAC) (2008-present)
 11. Board Member of the WWTP / OSS. (2008-2010)
 12. Technical Manager of the Centre Network of TEI Kavala (2008-present)
 13. Regular Member of the Panhellenic School Network Ethics Committee (EDUnet) of YP.E.P.TH (2003-2008)
 14. Member of Working Group 3 - Educational Software Project Coordination Committee "Portable computers (Laptop) per pupil" of the Ministry. Finance - Special Secretariat for Digital Planning (2007).
 15. Statutory Expert Body Member of the Managing Broadband issues (2004-2005)
 16. Regular Member of the Technical Committee of the Panhellenic School Network (EDUnet) of YP.E.P.TH for coordinating the work at national level (1999-2004).
 17. Member of the Coordinating Committee of Secondary Education / Region of West Thessaloniki for the program Preparation of the Information Society (IS) (2003.2004)
 18. Technical Manager of the Panhellenic School Network (EDUnet) for Uni. Of Macedonia Greece. (1999-2004)

DISTINCTIONS:

During 2018-2021 AETMA Lab received a number of National and International Awards on AR/VR related projects such as ARTutor and Virtual School, one UNESCO Nomination and 2 Best Paper Awards.

1. In November 2018, the AETMA Research Laboratory, which he directs, received UNESCO GREECE Nomination, for the ARTutor augmented reality platform he developed,
2. In May 2019, the GOLDEN PRICE was awarded in the Education Leaders Awards 2019 competition, category "Digital Higher Education"
3. In October 2019 the AETMA Research Laboratory was awarded by the European Commissioner for Human Disaster Management, DG ECHO Mr. Christos Stylianides, in the presence of the Secretary General of Civil Protection Mr. Hardalia and Mr. Felix Bloch European Chairman Knowledge Network and Evidence - Based Policy, EU Civil
4. Protection, for the Virtual School action which aims at the free education of students to deal with natural disasters and to protect them from similar risks, using the Augmented Reality technologies,
5. In November 2019, the members of AETMA Lab won the BEST IMCL2019 Short Paper Award, for their research on augmented reality
6. *Terzopoulos, G., Kazanidis, I., Satratzemi, M., Tsinakos, A. (2019). A comparative study of Augmented Reality platforms for building educational mobile applications. International Conference on Interactive Mobile Communication Technologies and Learning*
7. The Virtual School project was also awarded with the BRONZE PRIZE of Education Leaders Awards 2020.
8. Thasos project awarded with the SILVER PRIZE of Education Leaders Awards 2021.
9. DIGITEens project was awarded with the GOLDEN PRIZE of Education Leaders Awards 2021.

JOURNAL REVIEWER

- International Review of Research in Open and Distance Learning
- Journal of the Association for Information Systems
- Current Issues in Education
- Academic Exchange Quarterly
- Turkish Online Journal of Distance Education
- International Review of Research in Open and Distance Learning (IRRODL)
- IEEE Journal of Educational Technology & Society
- International Journal on E-Learning
- Journal of Technology and Teacher Education

RESEARCH INTEREST

- Mobile Learning
- Augmented Reality Educational apps
- Mixed Reality in Education
- Asynchronous Distance Education.
- Web based Distance learning
- Virtual Learning Environments

- Intelligent Tutoring Systems.
- Student modeling.
- Internet applications of AI

PUBLICATION LIST:

Books

1. Tsinakos A. and Ally M. (2013). Global Mobile Learning Implementation and Trends . Published by China Central Radio & TV University Press, Beijing China 10 2013, ISBN 978-7-304-06343-6 (Open Access Book)
2. Ally M and Tsinakos A (2013). Increasing Access through Mobile Learning (Open Book) Published by Commonwealth of Learning and Athabasca University, Vancouver, 2014, ISBN 978-1-894975-64-3. (Open Access Book, translated in Chinese 2015)
3. Yu S. , Ally M. and Tsinakos A. (2018). “Mobile and Ubiquitous Learning - An International Handbook, Yu et al (Eds) , ISBN 978-981-10-6144-8, Springer 2018
4. Yu S. , Ally M. and Tsinakos A. (2020). Emerging Technologies and Pedagogies in the Curriculum Yu et al (Eds) Book, ISBN 978-981-15-0617-8, Springer, 2020 Retrieve from <https://www.springer.com/gp/book/9789811506178>

Book Chapters

1. Tsinakos A. (2011), "Student Modelling review" for the section Reasoning and rules for user modeling and personalization in the "Semantic Web Personalization and Context Awareness: Management of Personal Identities and Social Networking". Published by IGI Global as part of the Advances in Semantic Web and Information Systems (ASWIS) Book Series, May 2011.
2. Lytridis C., Kazanidis I. and Tsinakos A. (2016), The Open Courses Project at the Eastern Macedonia and Thrace Institute of Technology, Chapter 50, State-of-the-Art and Future Directions of Smart Learning, Lecture Notes in Educational Technology, Yanyan Li, Maiga Chang, Milos Kravcik, Elvira Popescu, Ronghuai Huang, Kinshuk, Nian-Shing Chen, ISSN 2196-4971, ISBN 978-981-287-868-7 , DOI 10.1007/978-981-287-868-7_50, Springer, pp. 415-421.
3. Tessolin A. and Tsinakos A, (2018). Opening Real Doors: Strategies for Using Mobile Augmented Reality to Create Inclusive Distance Education for Learners

- with Different-Abilities, “Mobile and Ubiquitous Learning - An International Handbook”, Yu et al (Eds) , ISBN 978-981-10-6143-1, p. 59-80, Springer 2018.
4. Kazanidis I., Sotiriadis G., Lytridis C., Tsinakos, A. (2017). Using augmented reality application for children education in natural disasters. Novel approaches in Risk, Crisis and Disaster Management
 5. Tsinakos A and Siret M (2019). Implementation of the Question-Answering System (QAS), for ARTutor augmented reality platform Book Chapter AR-FOR-EU-BOOK (in press)
 6. Tsinakos A and Videmond A, (2019). Exploring the registration scenarios for ARTutor augmented reality platform. Book Chapter ViliProject UK.
 7. Tsinakos A., (2019). Digital Book Policies in Greece. Invited Book Chapter Unesco Annual E-Learning Review 2019
 8. Yoko Mochizuki et all (2019). Rethinking Pedagogy: Exploring the potential of Technology in Achieving Quality Education, Mahatma Gandhi Institute of Education for Peace and Sustainable Development, 35 Ferozshah Road, New Delhi 110001, India, © UNESCO MGIEP 2019 ISBN 978-81-89218-72-0 . Retrieved from <https://mgiep.unesco.org/reports-and-guides>
 9. Lazou, C., Panagiotou, N., Tsinakos, A. (2021). Digital and Media Literacy Skills Enhancement in the Greek EFL Context During the COVID-19 Pandemic. In Palalas, A., & Lazou, C. (Eds). (2021). Blended Language Learning: Evidence-Based Trends and Applications. [eBook]. International Association for Blended Learning and Power Learning Solutions. ISBN 978-1-9993825-4-4. <https://blendedlanguagelearning.pressbooks.com/>
 10. Lazou, C., Panagiotou, N., & Tsinakos, A. (2022). Training Teachers in an Interdisciplinary Approach through EMI: A Case Study in Greece. In English Language Teacher Education in Changing Times: Perspectives, Strategies & New Ways of Teaching and Learning. Routledge (under publication).

Journals

1. Pietro Leo, Derek Sleeman, Avgoustos Tsinakos, “S-SALT: A problem-solver, knowledge acquisition tool and associate knowledge base refinement mechanism”, *Artificial Intelligence for Engineering Design, Analysis and Manufacturing* (1996), 10, pp 157-159, USA.
2. Tsinakos A. A. and Margaritis K. G., "Student Models: The transit to Distance Education", *European Journal of Open and Distance Learning (EURODL)*, ISSN 1027-5207 Vol. 11/ 2000.
3. Tsinakos A. A. and Margaritis K. G., "See Yourself Improve (SYIM) An educational environment for the provision of personalized distance education services and the formulation of student models", accepted in *European Journal of Open and Distance Learning (EURODL)*.
4. Tsinakos A. A. and Margaritis K. G., “Employing Case Based Reasoning in Asynchronous distance education, journal” of *Learning Technology*, IEEE Computer Society Learning Technology Task Force (LTTF), ISSN 1438-0625, Vol 3, (3), p. 9-14, July 2001.

5. Tsinakos A. A. and Margaritis K. G., "Results of employing Case Based Reasoning in SYIM", journal of Learning Technology, IEEE Computer Society Learning Technology Task Force (LTTF), ISSN 1438-0625, Vol 3, (4), p. 41-46, Oct 2001.
6. Tsinakos A., "Distance Teaching using SYIM educational environment", journal of Learning Technology, IEEE Computer Society Learning Technology Task Force (LTTF), ISSN 1438-0625, Vol 4, (4), p. 2-5, Oct 2002.
7. Tsinakos A., "Transforming Greek educational High School Model using Systems Thinking Analysis", journal of Learning Technology, IEEE Computer Society Learning Technology Task Force (LTTF), ISSN 1438-0625, Vol 4, (4), p. 5-8, Oct 2002
8. Tsinakos A., "Asynchronous distance education: Teaching using Case Based Reasoning", *Turkish Online Journal of Distance Education-TOJDE*, ISSN 1302-6488 Volume:4 Number:3, July 2003.
9. Tsinakos A., "The puzzle of Virtual Learning Environments: "what criteria should be present in the ideal VLE", to appear in *Turkish Online Journal of Distance Education-TOJDE*, ISSN 1302-6488 Volume:5 Number:2, April 2004.
10. Tsinakos A., "Empowering the employment of Case Based Reasoning in VLE "the case were SYIM meets Moodle", to appear in *Turkish Online Journal of Distance Education-TOJDE*, ISSN 1302-6488 Volume:5 Number:2, April 2004.
11. Tsinakos A. A., "Collaborative Student Modelling- a new perspective using Wiki", WSEAS TRANS. on Advance in Engineering Education Issue 6, Vol.3, ISSN: 1790-1979, pg. 475-481, June 2006
12. Tsinakos A, Balafoutis, ["A Comparative Survey On Mind Mapping Tools"](#) , *Turkish Online Journal of Distance Education-TOJDE*, ISSN 1302-6488 Volume: 10 Number: 3 Article 2, July 2009
13. Palaigeorgiou G. ,Triantafyllakos G. and Tsinakos A. [What if undergraduate students designed their own web learning environment? Exploring students' web 2.0 mentality through participatory design](#) Journal of Computer Assisted Learning (JCAL), Vol. 27, No. 2., p. 146-159, 2011
14. Tsinakos A. and Kazanidis I,(2012). "Identification of Conflicting Questions in PARES System" , Journal of International Review of Research in Open and Distance Learning, ISSN: 1492-3831, in Vol 13, No 3, June 2012.
15. Apostolopoulos A, Tsinakos A, Mitzalis F, Xynogalas G (2012). OpenCourseWare and Non-Institutional Online Education Initiatives: "The Open Academy" , European Researcher Journal, ISSN 2219-8229, Vol.(32), No 10-2, 2012, pp. 1779-1787
16. Yongwu Miao, Mohamed Ally, Mohammed Samaka and Avgoustos A. Tsinakos (2014) Towards Pedagogy-driven Learning Design: A Case Study of Problem-Based Learning Designs Advances in Web-Based Learning ICWL 2014, Lecture Notes in Computer Science Volume 8613, pp 179-189, 2014, Springer ISBN 978-3-319-09635-3.
17. Karamanoli P and Tsinakos A. (2016). A mobile augmented reality application for primary school's history , IOSR Journal of Research & Method in Education (IOSR-JRME) e-ISSN: 2320-7388,p-ISSN: 2320-737X, Volume 6, Issue 6 Ver. III (Nov. - Dec. 2016), pp, 56-65
18. Karamanoli P., Tsinakos A., Karagiannidis C. (2017). *The Application of Augmented Reality for Intervention to People with Autism Spectrum Disorders*, IOSR Journal of Mobile Computing & Application (IOSR-JMCA). e-ISSN: 2394-0050, P-ISSN: 2394-0042. Volume 4, Issue 2 (Mar. - Apr. 2017), pp 42-51

19. Lytridis C. and Tsinakos A., (2017). mLearn: A Mobile Learning Platform, *Journal of Engineering Science and Technology Review*, Volume 10, Issue 4, pp. 81-86, ISSN:1791-2377
20. P Chintiadis, I Kazanidis, A Tsinakos (2017) *Trials of the Acropolis: Teaching Greek Mythology Using Virtual Reality and Game Based Learning*, *Interactive Mobile Communication, Technologies and Learning*, 247-257
21. Tsinakos (Eds) (2018). "Challenges and Future Trends of Distance Learning", *Educational Sciences Journal*, ISSN 2227-7102
22. Lytridis C., Tsinakos A., Kazanidis I. (2018). ARTutor-An Augmented Reality Platform for Interactive Distance Learning. *Education Sciences.*; 8(1):6. ISSN 2227-7102, 2018
23. Lytridis, C., Tsinakos, A. (2018). Evaluation of the ARTutor augmented reality educational platform in tertiary education. *Smart Learning Environments*, 5(1), 6. <http://doi.org/10.1186/s40561-018-0058-x>.
24. Kazanidis I, G Palaigeorgiou, A Papadopoulou, A Tsinakos (2018). Augmented Interactive Video: Enhancing Video Interactivity for the School Classroom *Journal of Engineering Science and Technology Review* 11 (2), 174-181
25. Kazanidis, I., Pellas, N., Fotaris, P., & Tsinakos, A. (2018). Facebook and Moodle integration into instructional media design courses: A comparative analysis of students' learning experiences using the Community of Inquiry (CoI) model. *International Journal of Human-Computer Interaction*, 34 (10), 932-942. (Impact Factor: 1.259)
26. Kazanidis, I., Pellas, N., Fotaris, P. & Tsinakos A. (2018). Can the flipped classroom model improve students' academic performance and training satisfaction in Higher Education instructional media design courses? *British Journal of Educational Technology*. (Wiley-Blackwell). DOI: <https://doi.org/10.1111/bjet.12694>
27. Kazanidis, I., Palaigeorgiou, G., Papadopoulou, A., Tsinakos, A. (2018). Augmented interactive video: enhancing video interactivity for the classroom. *Journal of Engineering Science and Technology Review*, 11(2)(2018), 174-181.
28. Kazanidis I., Sotiriadis G., Lytridis C., Tsinakos, A. (2018). Using augmented reality application for childhood education in natural disasters. *Novel approaches in Risk, Crisis and Disaster Management*. Nova Science Publishers Inc (In Press)
29. Pellas, N., Fotaris, P. Kazanidis, I., & Tsinakos A. (2018). Augmenting the learning experience in primary and secondary school education: A systematic review of recent trends in augmented reality game-based learning. *Virtual Reality Journal*, S.I. VR in Education, 1-18. DOI: <https://doi.org/10.1007/s10055-018-0347-2>
30. Kazanidis, I., Pellas, N., Fotaris, P., & Tsinakos, A. (2019). [Can the flipped classroom model improve students' academic performance and training satisfaction in Higher Education instructional media design courses?](#). *British Journal of Educational Technology*, 50(4), 2014-2027
31. Kazanidis, I., Fotaris, P., Gotzamanis, V., & Tsinakos A. (2020). Educational escape room for disaster preparedness and response Training. *Proceedings of the 14th European Conference on Games Based Learning (ECGBL20) to be held at The University, Brighton, UK on the 24th – 25th September 2020*
32. Terzopoulos G., Kazanidis I., Satratzemi M., Tsinakos A. (2021) A Comparative Study of Augmented Reality Platforms for Building Educational Mobile Applications. In: Auer M.E., Tsiatsos T. (eds) *Internet of Things, Infrastructures and Mobile Applications*. IMCL 2019. *Advances in Intelligent Systems and*

International and World conferences

1. Leo P, Sleeman D, Tsinakos A., S-SALT: A Problem Solver Plus Knowledge Acquisition Tool Which Additionally Can Refine Its Knowledge Base ., *EKAW 94. 8th European Knowledge Acquisition Workshop*. Hoegaarden, Belgium, Sept. 1994.
2. Tsinakos and K. G. Margaritis, MENTOR Internet Search Advisor and Information Retrieval System , *WebNet 96 - World Conference of the Web Society*, Oct. 1996, pp 583-584 ,San Francisco CA USA.
3. Tsinakos and K. G. Margaritis, E-WISD, an ITS for High-school Classroom training, *PEG 97 - 8th International PEG Conference*, May 1997, pp 105-110, Sozopol, Bulgaria. Also invited as position paper in AIED '97, Tokyo (not presented).
4. Tsinakos and K. G. Margaritis, SEARCH ADVISOR: Training Internet users towards search sessions, *N.A. Web'97 - North American Web Developers Conference*, Oct. 1997, pp. 195-202, Fredericton- New Brunswick, Canada
5. Tsinakos and K. G. Margaritis, On the use of librarians selection routines in Web search, *WebNet 97 - World Conference of the Web Society* ,pp 546-551, Toronto Canada.
6. Tsinakos A. A., Margaritis K.G., Feminist Pedagogy and Social trends in Greece. A diachronic review, *Women's Worlds 99, 7th International Interdisciplinary Congress on Women*, Tromsø, Norway, 20-26 June 1999
7. Tsinakos A. A.and Margaritis K.G., Student Modelling Review, *C-LEMMAS: Roles of Communicative Interaction in Learning to Model in Mathematics and Science*, 15- 18 April, Ajaccio Corsica, 1999
8. Tsinakos A. A. and Margaritis K.G., Virtual University and DIStance ABility LEarning, *RUFIS '99 Role of Universities, in the Future Information Society*, 21-24 October, Arizona U.S.A., 1999
9. Tsinakos A. A. and Margaritis K. G., Student Modelling Review-What can be learned for Distance Education?, *WebNet 99 - World Conference of the Web Society*, pp 1071-1076 Honolulu, Hawaii 1999.
10. Tsinakos A. A., Margaritis K. G..See Yourself IMprove:a personalised distance education environment, 2nd International Conference of *Information and Communication Technology in Education*, pp. 202-208, 13-15 October, Patra 2000, Greece.
11. Tsinakos A. A. and Margaritis K. G., SYIM:Implementing an educational environment for individual distance education services and student modeling, *WebNet 2001 - World Conference of the Web Society*, 23-27 October, Orlando, Florida, USA 2001
12. Tsinakos A. and Papaioanou J, "Educational additions to an Open Source Virtual Learning Environment for the Greek Schools' Network", 4th ACS/IEEE International Conference on Computer Systems and Applications, ISSN 1-4244-0212-3/06/, p. 1019-1022, 8-11 March, Dubai/Sharjah, UAE, 2006.

13. Tsinakos A. A., "Virtual Instructor and pedagogical issues", invited paper, 6th IEEE International Conference on Advanced Learning Technologies (ICALT 2006) Panel: Building Virtual Instructors for Mixed Reality Environments, July 5-7, Kerkrade, Netherlands, 2006
14. Tsinakos A. A., "Wiki and Student Models -a handshake in Distance Education field?", invited paper, Proceedings of the 3rd WSEAS/IASME International Conference on Engineering Education, Vouliagmeni, Greece, pg 65-68, July 11-13, 2006
15. Georgakopoulos K. and Tsinakos A., "Introducing Free / Open Source Software in Secondary Level Education - Investigating the preliminary steps needed", IADIS International Conference, e-Learning 2008, p. 137-144, Amsterdam, Netherlands, 22 - 25 July, 2008
16. Tsinakos A. and Georgakopoulos K., "Query Identification Component for the Pares Platform", IADIS International Conference, e-Learning 2008, p 89-93, Amsterdam, Netherlands, 22 - 25 July, 2008,
17. Palaigeorgiou G., Triantafyllakos G., and Tsinakos A., "[Participatory design of the participatory culture: Students' projections of e-learning 2.0](#)", 2nd World Summit on the Knowledge Society WSKS 2009, CCIS 49, p.119-128 Springer-Verlag Berlin Heidelberg, 16-18 September 2009
18. Tsinakos A. A., [Student Modeling Engaging Olpc Gaming](#). IADIS International Conference e-Learning 2010 Freiburg, e-Learning 2010, Volume 1, p 186-192, ISBN: 978-972-8939-17-5 © 2010 IADIS, Germany 26 - 29 July 2010
19. Tsinakos A. A. [OOASM-Empowering Quest Atlantis with Open Student Model](#) . 9th European Conference on e-Learning Instituto Superior de Engenharia do Porto, ECEL2010, p. 629-635, Porto, Portugal 4-5 November 2010
20. Nteliopoulou, S. and Tsinakos, A. (2011). [The Path from First to Second Life](#). In Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications (ED-MEDIA), p. 3807-3814, 27 June-1 July, Lisbon, Portugal Chesapeake, VA: AACE, 2011.
21. Tsinakos A. and Kazanidis I,(2012). "Identification of Conflicting Questions in PARES System" , Journal of International Review of Research in Open and Distance Learning, ISSN: 1492-3831, in Vol 13, No 3, June 2012.
22. Apostolopoulos A, Tsinakos A, Mitzalis F, Xynogalas G (2012). OpenCourseWare and Non-Institutional Online Education Initiatives: "The Open Academy" , European Researcher Journal, ISSN 2219-8229, Vol.(32), No 10-2, 2012, pp. 1779-1787
23. Tsinakos A,(2013). State of mobile learning around the world Book Chapter, Global Mobile Learning Implementation and Trends . Published by China Central Radio & TV University Press, Beijing China 10 2013, ISBN 978-7-304-06343-6, pp. 23-61.
24. Christodoulos Lytridis and Avgoustos Tsinakos (2014), Using a commercial application as a Mobile Learning Platform to appear in mLearn2014, 13th World Conference on Mobile and Contextual Learning Nov. 3 - 5, Kadir-Has University, Istanbul, Turkey
25. Lytridis C., Kazanidis I. and Tsinakos A. (2015). The Open Courses Project at the Eastern Macedonia and Thrace Institute of Technology, 8th International Workshop on Social and Personal Computing for Web-Supported Learning Communities (SPeL 2015), Sinaia, Romania, 23-25 September 2015.

26. Kazanidis I., Lytridis C. and Tsinakos A. (2015). Two fold evaluation of academic open courses in STEM education "The case of TEI EMT", World Engineering Education Forum WEEF 2015, Florence, Italy 20-24 September 2015
27. Karamanoli P, Tsinakos A (2015). "Use of Augmented Reality in terms of creativity in School learning". International Workshop of Making as a Pathway to Foster Joyful Engagement and Creativity in Learning (Make2Learn)/(ICEC 2015) Trondheim, Norway, September 29 2015
28. Karamanoli P and Tsinakos A. (2016). Augmented Reality and Dyslexia: A New Approach in Teaching Students , Proceedings of IABL 2016: Blended Learning for the 21st Century Learner, Kavala, Greece, ISBN:978-618-82543-0-5, pp. 102 -110, April22-24, IABL 2016
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2. A Tsinakos. Eleftheriadis E, K. Margaritis, The use of Intelligent Agents in Education, 3rd Conference Informatics 2000 "Informatics in Secondary Education", pp. 39-46, Athens 2000.
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4. Tsinakos A. A. And Margaritis KG, Modern Instructive Theories and Distance Education, 5th Hellenic Conference with International Participation on "Teaching methodology of Mathematics and Informatics in Education", pp. 575-580, 12-14 October, Thessaloniki 2001, Greece.
5. Tsinakos A. A., "Employment of Case Based Reasoning techniques in SYIM virtual learning environment", in 2nd Hellenic Conference on Open and Distance Education, pp. 708-718, 27-30 March, Patra 2003, Greece
6. Vagianos., E. Grigoropoulos, Tsinakos A .. "Wireless educational network in the schools of Western Thessaloniki" 6th Ordinary Meeting Informatics in Secondary Education, GCS, Thessaloniki 2003.
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CITATION AND AUTHORIZING ACTIVITIES

Since 1997 he has been engaged in research in the field of Artificial Intelligence and Distance Education, and since 2010 he has been teaching in postgraduate programs in Greece and abroad in thematic units related to distance education, new technologies in education and learning, development. mobile applications, and augmented reality.

In addition, Prof Tsinakos has participated in more than 63 world /international/ national conferences as invited speaker/presenter. His publication list includes four books in :English and one in Chinese, four book chapters, more than 80 papers on the topic of e-learning/mobile learning and of Augmented Reality

- 37.483 Unique Downloads plus 11.256 (of the Chinese version) for the Open Book , Increasing Access through Mobile Learning
- 2340 Unique Downloads of the Yu , Ally and Tsinakos (2018). “Mobile and Ubiquitous Learning - An International Handbook
- 780 Academic Citations, according to Google Scholar
- More than 36 Institutional Citation (Learning and Teaching Material)

Also Dr. Tsinakos has authored the following Academic Lecture Notes”

- IMTC3 Immersive Software (IMT Msc)
- IMTC7 Fundamentals of Virtual Reality (IMT Msc)
- Telematics and Broadband Networks (7th Semester)
- Applied Didactics on Informatics (5th Semester)
- Distance Education and Virtual Learning Environments (6th Semester)
- Learning and Teaching Theories in Information Technology (2nd Semester)
- Educational Technologies (4th Semester)
- Advanced Applications Mobile Devices (7th Semester)
- Web Based Applications (EMATEC)
- Distance Education and Special educational needs (University of Macedonia)

in addition to fourteen (14) Technical Reports for Distance Education and Real Time Services for the Greek Ministry of Education.

Sincerely Yours

Avgoustos A Tsinakos



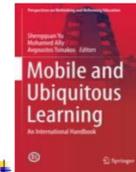
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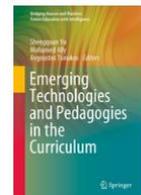
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